## why do we need to save waterer?

## RESOURCE SHEET 1

Compare how much rainfall we receive in Essex and Suffolk with the average rainfall in the North East of England. Explain why you think we sometimes run short of water in parts of the UK.

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## NORTHUMBRIAN <br> WATER living water

## whydo ve ned to save uater?



Kielder Vaterside, North East of England


Abberton Reservoir, South East of England



## Using water

## RESOURCE SHEET 2



## The toothbrush challenge

## RESOURCE SHEET 3

Draw your design on the large sheet of paper. Afterwards, each group will explain to the rest of the class how your experiment works. We will vote for the best, so remember:

Your design and talk must make it really clear what you want to do
Choose a Timekeeper for your group to make sure you finish on time
Choose a Chair for your group to make sure everyone gets a chance to give their ideas

Choose a Speaker for the group, who will explain your ideas to the class at the end
Choose a Resources Manager who will be in charge of getting any art materials you need
Your ideas must be able to work (you might like to use an elephant to suck up the water, but we haven't got one!)

You need to collect all the water that runs out of the tap during brushing, and anything that is spat out. You need to measure all the water collected in litres, without spilling any.

You have 40 minutes!


NORTHUMBRIAN<br>WATER living water

## Water in the home

## RESOURCE SHEET 4 <br> Quick shower

## Bath

## Flushing an old toilet

## Washing hands (plug in)



Washing hands (tap on)

Modern dishwasher HEROES

## Water in the home

## RESOURCE SHEET 4



## How mach water do I use?

## RESOURCE SHEET 5

Each bottle of water represents five litres of water. How many litres do you think each person uses every day. Colour in a bottle for every five litres you use at home or school.



